

# THERE IS A NEW ROBOT IN CLASS

Introducing
LEGO® MINDSTORMS®
Education EV3

powered by LEGO MINDSTORMS Education





Insights
- Test, interviews and surveys

778 teachers, 190 students, 47 Educational Specialist

- L X3 SW Hands-on Test Concept, features and functions 9 edu consultants, 3 teacher and 20 students - June 2011
- Space Online Survey
   Green City evaluation and future needs 49 teachers / educators - August 2011
- 3. Rudolf / Robot Educator Online Survey Overall concept and evaluation 500 teachers / educators - July 2010
- 4. Curriculum Online Survey Future Curriculum Needs 1.2 and 3 60 educators, LE NAM sales staff and tech support - July 2010
- 5. CMU Online Survey CMU Engineering I & II 94 customers - December 2010
- 6. Rudolf Educator Hands-on Test Model building 20 students - May 2011
- I. STEM Interview STEM concept, learning process and structure Chris Rogers - November 2010
- 8. STEM Workshop STEM concept
- CEEO 14 staff members January 2011 STEM Hands-on Test STEM activity concept
- Virice Jennetta + two leachers, 24 students - April 2011
- 10. STEM Interview
  STEM concept & standards validation Je# Rosen and Fred Stillwell, Georgia Tech - July 2011
- 11. Rudolf Concept Focus Group Overall Concept 16 feachers, non-users - October 2011
- 12. On Brick Hands-on Test Overall concept, functions and features Chris Rogers + CEEO staff 13. On Brick hands-on test
- Overall concept, functions and features Brian Silverman / PICO / MIT
- 14 Rudolf Concept Presentation Full Rudolf concept
- 24 LEAP teachers August 2011 15. STEM Hands-on Tost Module to solution building
- 2 students February 201 16. STEM Hands-on Tost Module to solution building 4 students - March 2011



- 25 Concept Seminar
- Overall Concept, Andy Bell, Abigal Fern, Stetan Gintum, Rob Widger
- 26. Space Hands-on Test
- Model building, 44 students, April 2010 27. Space Hands-on Test
- Theme concept, 10 students, May 2010
- 28. Space Hands-on Test
- Model appeal, 10 students, May 2010 29. Space Hands-on Test
- Challengs, NXT generation FLL team 12 students, 4 coaches, May 2010
- 30. Rudolf Educator Hands-on Test Tutorial concept, 5 NXT teachers, December 2010
- 31. Rudolf Educator Hands-on Test Tutorial concept 8 FLL coaches, January 2011
- 32. Rudolf Educator Hands-on Test
- Tutorial concept, 24 non-user students, June 2011
- 33. On-Brick Test
- Overall concept, functions and features, IB students

Module to solution building, 2 students, February 2011

17. On-Brick Co-creation, Global Overall connect functions and batums AFOEs

19. STEM interview

STEM standards validation Bryan Williams - April 2011

20. Rudolf Concept Focus Group Overall concept

24 teachers, non-assers - October 2011

21. On Brick Inferview

Rob Widger 22 On-Brick Hands-on Test Overall concept functions and features

Chris Carvor 23. On-Brick Hands-on Tost Overall concept, functions and features

Bryan Williams 24. STEM interview

STEM standards validation Rob Widger - March 2011





18. Rudolf Concept Focus Group

16 teachers, non-users - October 2011

Overall concept

### **Research: New Users**

- New users are <u>daunted by technology</u> need a safe route through educator support & training
- LEGO MINDSTORMS EV3 is seen as a good hands-on tools, engaging, immediately
   capturing attention
- It offers interesting features (data logging, digital workbook, dynamic content etc.)
- <u>Curriculum relevance is key</u> to demand show how EV3 fits into their current curriculum
- Show me! don't just tell me
- Show how! lots of concrete examples to show realistic and practical use using scientific & informative information
- Communicate ease of use while holding up the scientific character

"You thought of everything. This is a complete package!"















# **Research: Existing Customers**

### New design

- Contemporary design, it looks 21st Century

#### New platform: lower floor, higher ceiling

- Features are **NOT** important **BUT what the feature s do for me!**
- Lower floor, ease of use classroom management makes my life easier
- Higher ceiling, new functionalities increased teaching possibilities

#### Digital workbook, students capturing their work

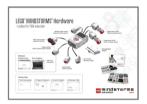
- Students can build a portfolio of projects
- I can assess their work
- <a href="Lego-with-lego-
- Improved classroom management

#### **Customization of content**

- Makes differentiated teaching easier
- I can create my own content and you just made it easy for me



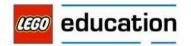












# Strong software backwards compatibility

With EV3, LEGO Education worked hard to create **strong backwards compatibility** 

- EV3 is based on the same Technic building system like the LEGO MINDSTORMS NXT
  - Reuse all of your bricks
- EV3 uses RJ12 connector cables just like LEGO MINDSTORMS NXT
  - Reuse all of your sensors and actuators
- EV3 software can program the LEGO MINDSTORMS NXT brick
  - Use NXT and EV3 at the same time

Reuse LEGO MINDSTORMS NXT sets together with LEGO MINDSTORMS Education EV3

- No investment lost
- Smooth transition
- Increased possibilities

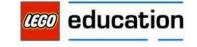






## THERE IS A NEW ROBOT IN CLASS





### Solution





Robotics Competitions Take Design Engineering Projects to the next level.



Curriculum Material Linked to standards Design Engineering Projects, D&T, ICT.



Online Portal
One place for information.





Hardware Toolset

All you need.

Sensors, motors, bricks

Intuitive Software Programming made easy.







Customize Content Fully editable for your needs.



Digital Workbook Students capturing their work.



### **LEGO MINDSTORMS Education EV3 Core Set**



### **LEGO MINDSTORMS Education EV3 Core Set Models**

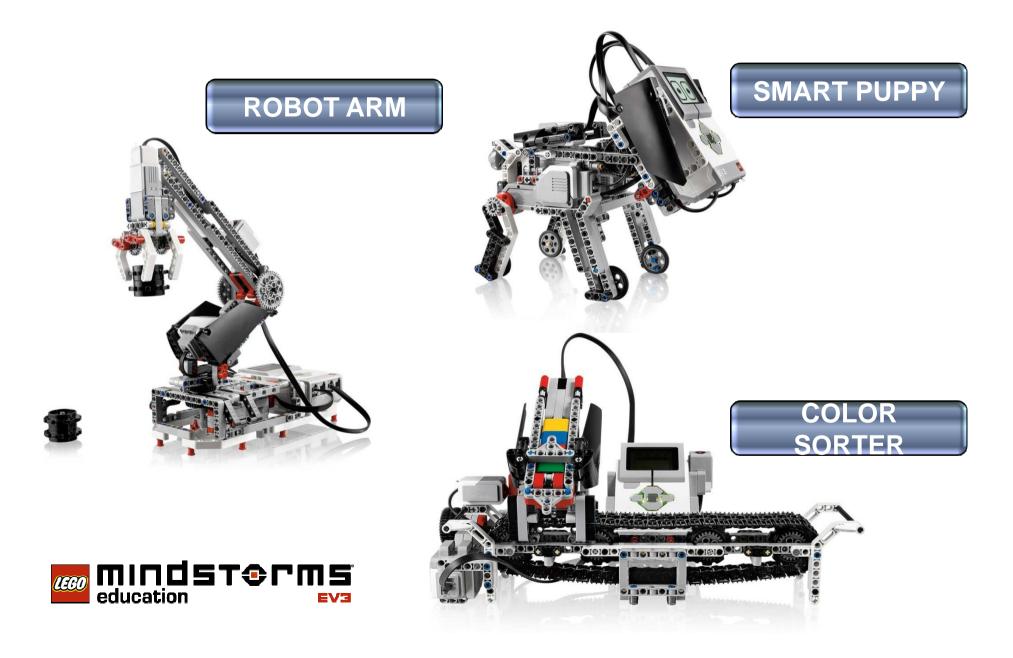




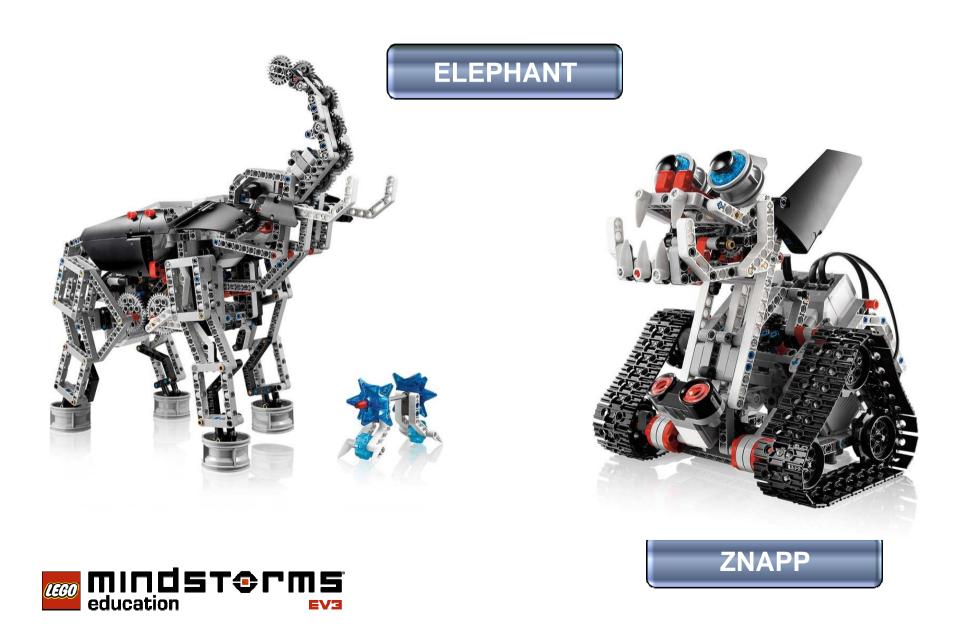


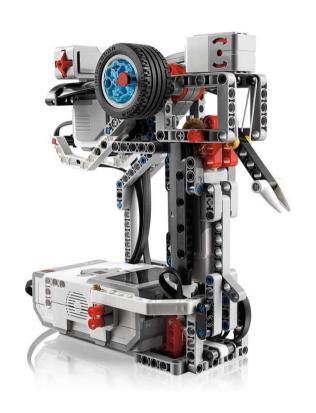


### **LEGO MINDSTORMS Education EV3 Core Set Models**







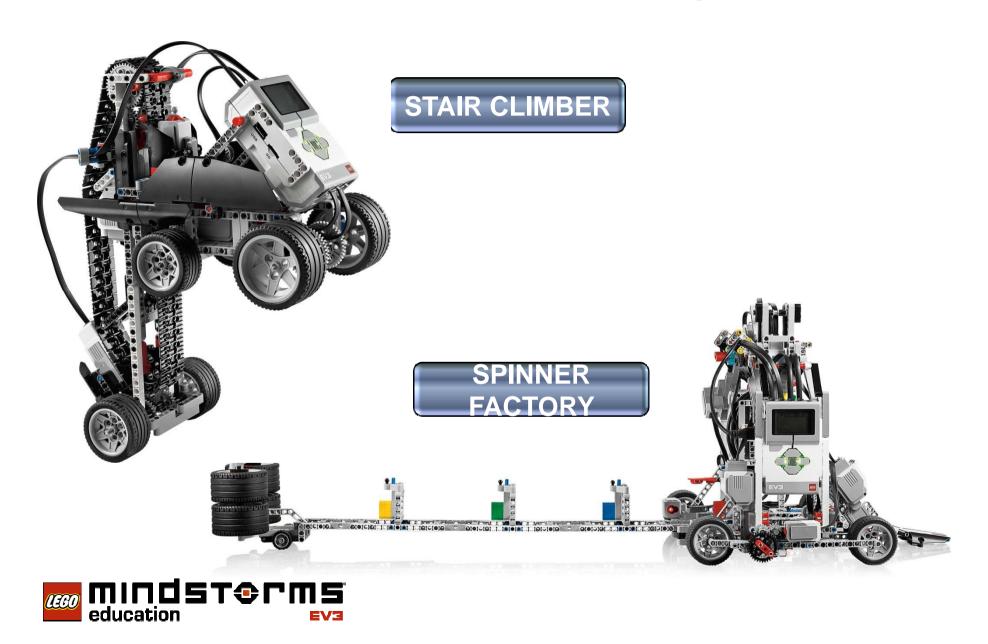












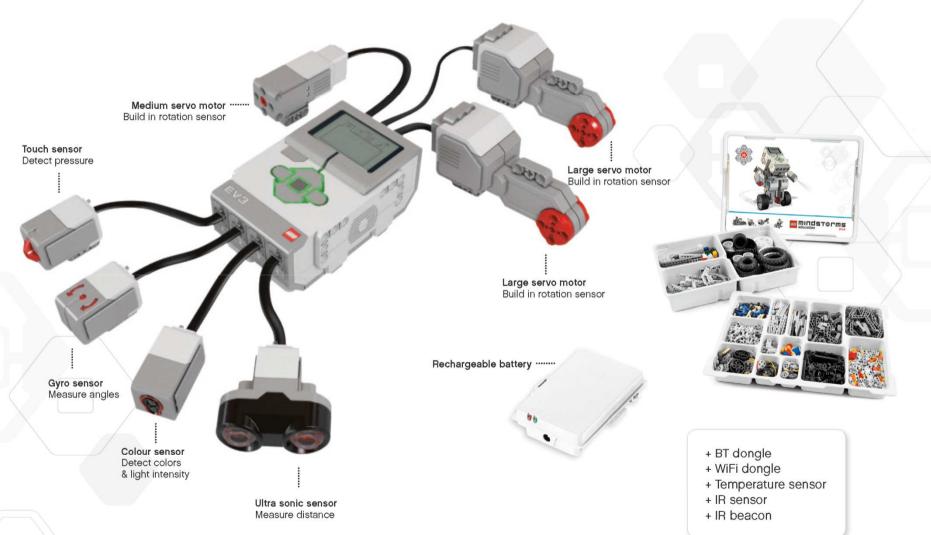


- Intelligent Brick
  - Sensors
  - Motors
- Classroom Management



### Hardware





### **Intelligent Brick**

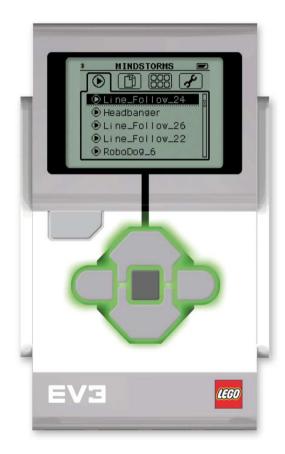
- ARM 9 Processor, 300 MHz
- 4 input ports for data acquisition, 4 output ports for execution of commands
- On-board program storage including 16 MB of Flash memory and 64 MB of RAM
- Mini SDHC card reader for 32 GB of expanded memory
- Illuminated, 3-color, 6-button interface that indicates the brick's active state
- Hi-resolution 178x128 pixel display enabling detailed graph viewing and sensor data observation
- High-quality speakers
- On-brick programming and datalogging that can be uploaded into the EV3 software
- Computer-to-brick communication though on-board USB, or external Wi-Fi or Bluetooth dongles
- USB 2.0 host enabling brick daisy chaining, Wi-Fi communication, and USB memory sticks
- Powered by 6 AA batteries or the 2050 mAh lithium ion EV3 Rechargeable DC Battery



### On Brick

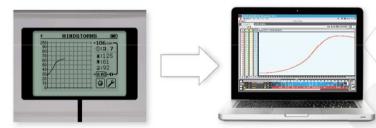
education eva

Program, Datalog and view Onbrick with out PC for increased classroom managment possibilities.





Easy Programming Onbrick - Upload to X3 and work further



Log and record data Onbrick - Upload to X3 and work further



Observe sensor data Onbrick for quick overview



1:1 programming logic towards X3



### **LEGO MINDSTORMS Education EV3 Servo Motors**

# **LEGO MINDSTORMS Education EV3 Large Motor (2 included)**

- Running torque of approximately 30 oz\*in
- Stall torque of approximately 60 oz\*in
- Auto-ID in the EV3 software
- 160-170 RPM



# LEGO MINDSTORMS Education EV3 Medium Motor (1 included)

- 240-250 RPM
- Running torque of approximately 11 oz\*in
- Stall torque of approximately 17 oz\*in
- Auto-ID in the EV3 software



### **LEGO MINDSTORMS Education EV3 Sensors**

### **LEGO MINDSTORMS Education EV3 Touch Sensor (2 included)**

- 3 different modes
- Pressed, released, count number of presses

### **LEGO MINDSTORMS Education EV3 Ultrasonic Sensor (1 included)**

- Measures distances between 3 and 250 cm (1-100 inches)
- Accurate to +/- 1 degree (+/- .394 inches)
- Front illumination is constant while emitting and blinking while listening
- Returns true if other ultrasonic sound is recognized
- Auto-ID in the EV3 software





### **LEGO MINDSTORMS Education EV3 Sensors**

# LEGO MINDSTORMS Education EV3 Colour Sensor (1included)

- Measures reflected red light and ambient light from dark to bright sunlight
- Colors detected: no color, black, blue, green, yellow, red, white, brown
- 1KHz sample rate
- Auto-ID in the EV3 software

# LEGO MINDSTORMS Education EV3 Gyro Sensor (1 included)

- Angle measurement accuracy +/- 3 degrees
- Maximum gyro output of 440 degrees/second
- Sample rate of 1 kHz
- Auto-ID in the EV3 software





### **LEGO MINDSTORMS Education EV3 Sensors**

# **LEGO MINDSTORMS Education EV3 Infrared Seeker Sensor**

- Proximity measurement of to approximately 50-70 cm
- Working distance from beacon of up to two meters
- Supports four signal channels
- Receives IR remote commands
- Auto-ID in the EV3 software

# **LEGO MINDSTORMS Education EV3 Infrared Beacon**

- Four individual channels
- Includes beacon button and toggle switch to activate/deactivate
- Green LED indicating if beacon is active
- Auto power-down if not in action for one hour
- Working distance of up to two meters





# LEGO MINDSTORMS Education EV3 Rechargeable Battery



- Charge without dismantling the built model
- Included in the EV3 Education Core Set
- Uses same charger as the NXT Rechargeable DC Battery

# **Educator Storage and Accessories**

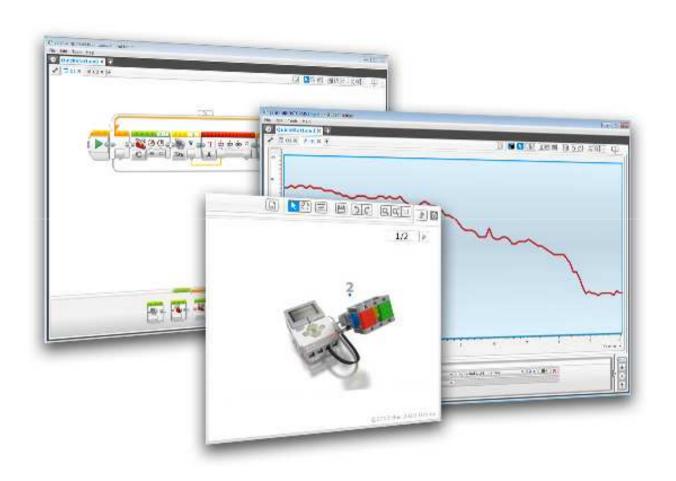


### Curriculum & Software

- Learning Values
- Graphical Programming
  - Datalogging
  - Digital Content
  - Robot Educator
  - Design Engineering Projects

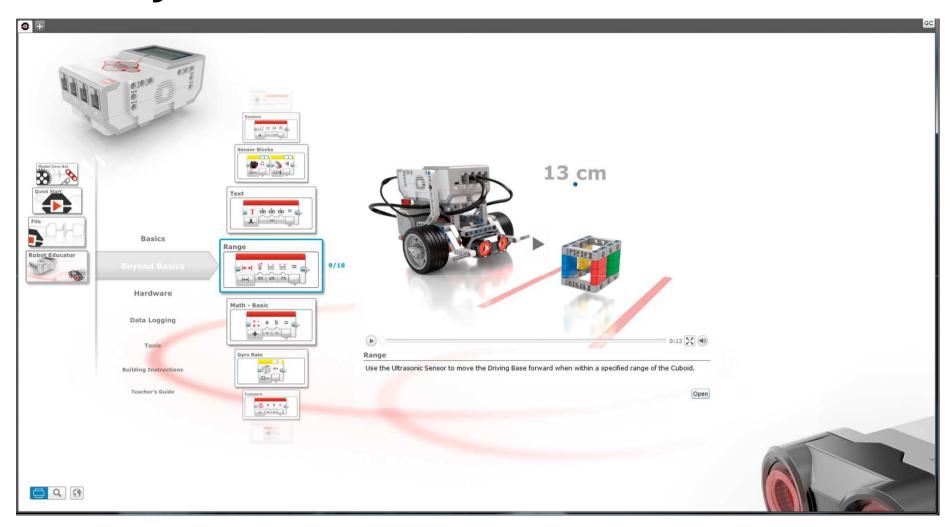


# **Software Learning Values**





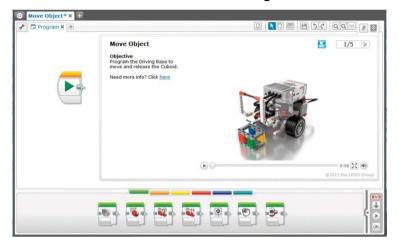
# Lobby



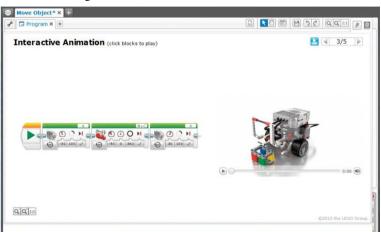


### **Tutorial Flow**

### **Understand the Objective**

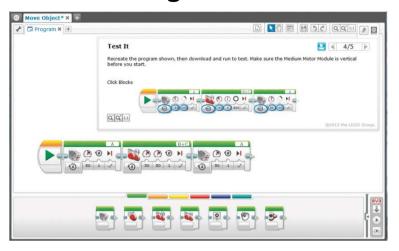


### **Modify**

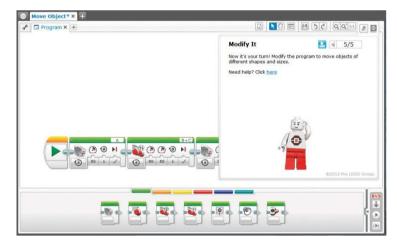




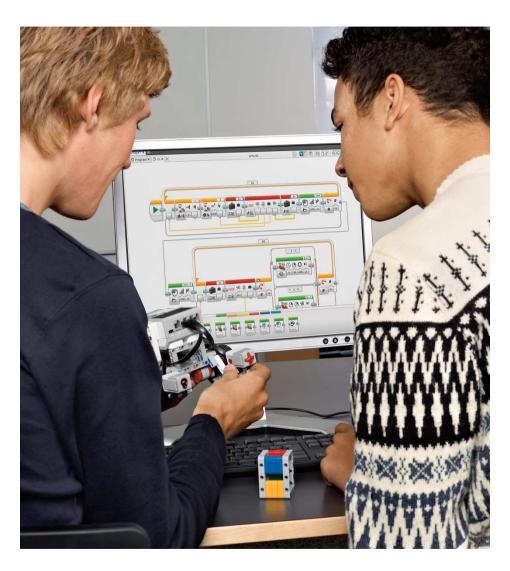
### **Build & Program Robot**



### **Test**



# **Graphical Programming**



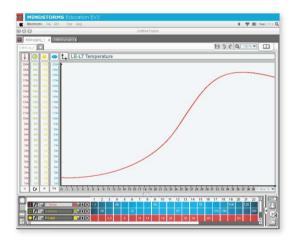
- Easy to learn, use and understand
- Intuitive Drag and Drop programming
- From simple to complex programs
- Comprehensive teacher guide



### DAQ

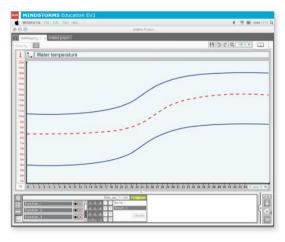


Log, manipulate and program with data increasing the science teachers possibilities in the classroom.



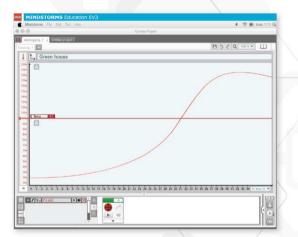
#### Datalogging

- Predict, Collect, and Analyze
- Remote Live Graphs
- AutoID
- · Basic & advanced analyse tools
- Easy export of data to excel etc.



#### **Graph Manipulation**

- Unique and easy to use calculator interface
- Averaging 3 datasets and creating a new
- From Rotational counts via Speed to Acceleration



#### **Graph Programming**

- Unique new LEGO® feature
- Increase students understanding of graphs/data
- Basic use of LEGO actuators for the Science teacher
- Easy Migration to X3 programming

### **Robot Educator**

### Learn to robot













#### SW intro

Get to know the Software:

- · Block interactions
- Hardware page
- Basic programming
- Datawires
- Datalogging interactions

#### HW intro

Get to know the Hardware:

- EV3 brick
- Sound
- Display
- Light
- Motors
- Sensors
- On Brick

Get to know how to:

Drive

**Basics** 

- Turn
- Avoid objects
- · Move for dark line
- · Grab and move
- · Move for angle

#### Advanced

Get to know:

- · Loop
- Switch
- · Basic math
- Trigonometry
- Variables
- Array
- Logic
- Send message
- Calibrate

#### Graphing

Get to know:

- Datalog
- Predict
- Analyze
- · Datasets calculation
- · Graph programming

#### Tools

mindsterms education EV3

Get to know the:

- Sound editor
- · Image editor
- · Remote control
- · My Blocks

4 tutorials

5 hours of class time

3 tutorials 1 hour of class time 11 tutorials 4 hours of class time 8 tutorials 5 hours of class time 17 tutorials 12 hours of class time

7 tutorials 5 hours of class time





Software Introduction & Navigation Learn to use software features to create multimedia pages for documentation; Learn to control motors and movement; Learn to collect data from all sensors: Gyro (angular displacement); Ultrasonic sensor distance in cm or inches; Light (%) or color; Rotation of motors; and Touch sensor presses.



Hardware Introduction

Learn to build using the LEGO® TECHNIC system of motors, sensors, wires, and the intelligent P-brick; Understand the P-brick is the onboard "brain" controlling autonomous robots; Learn to follow step-by-step 2D building instructions to create 3D models.



**Programming Structures** 

Learn to use logical structures and math functions to control the robot behaviors, including motor movement and sensor feedback; Learn to use graphing features to collect data from sensors; Learn to use graph programming to monitor and control behaviors based on conditions measured by sensors.

# **Design Engineering Projects**

Robot to learn







- · Students are engineers!
- · Engineering process: Start with a design brief, brainstorm, build. program, and test a robot performing a task. Then revise and communicate with others.
- · Learn and use knowledge of science, technology and mathematics as they engineer a solution.

5 Design Brief projects 10 hours of class time + break out possibilities



#### Make It Smarter

- · Add to skills and knowledge with sensor feedback from several sensors.
- More complex thinking and programming are developed further.
- Graphing skills and understanding of data collection and analysis are developed.

5 Design Brief projects 10 hours of class time

+ break out possibilities

+ break out possibilities

5 Design Brief projects 10 hours of class time



#### Make A System

- Create more complex systems from subsystems.
- Measure the quality and reliability of their robotic system.
- · Work with manufacturing, transportation, communication, and other technology applications.



#### **Teachers Resources**

- · Extensive teachers notes with programs, explanations, tips and tricks and ideas for further activities.
- Solution to the design brief, e.g. easy to follow building instructions and programming examples.
- Digital student worksheet.

Flexible routes through the materials but there is always a safe route



#### Video

- · Real life videos engage, inform and inspire students:
- · What is a robot?
- What is engineering?
- Three topic videos show real robots in action.



# **Design Engineering Projects**

Use engineering process to solve Design Engineering Projects-focused design briefs based on standards.



Common Core math and science ITEEA standards for technological literacy

#### US Science & Engineering

Matter and its Interactions
Motion and Stability
Forces and Interactions
Energy Transfer and Conservation
Ecosystems: Interactions, Energy, and Dynamics
Biological Evolution: Unity and Diversity

#### Mathematics

Ratios and Proportional Relationships The Number System Expressions and Equations Geometry

#### Technology

Design Process
Understand manufacturing, transportation,
communication, and other technologies



National curriculum standards, key stage 2 and 3

#### Science

Obtaining and evaluating evidence Friction, Forces, Light, Electrical systems

#### Mathematics

Working with integers, fractions, percentage ratios, and decimals

Reading and plotting coordinates
Combining understanding, experiences, imagination
and reasoning to construct new knowledge
Using existing mathematical knowledge to create
solutions to unfamiliar problems
Consider the assumptions made and the appropriateness

and accuracy of results and conclusion

#### Design and Technology

Developing, planning and communicating ideas Evaluating processes and products Knowledge and understanding of systems and control



#### Mathematik

Measurement
Ratios
Estimating
Tabulating and interpreting data
Graphing

#### Informatik

Media Literacy Programming Systems and Subsystems

#### Natur & Technik

Design Process Teamwork Physics, e.g., Forces and Motion Biological processes, e.g., Senses and Sensing



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#### Make It Move

Forces and Motion; Measure and calculate average speed as a function of distance divided by time; Graph and interpret rotation sensor data; Observe and describe the transfer of energy driving motion; Use knowledge of simple machines to build more complex machines; Understand and program geometric figures using points, lines and shapes of a 2D coordinate system; Use ratios to describe proportional relationships.



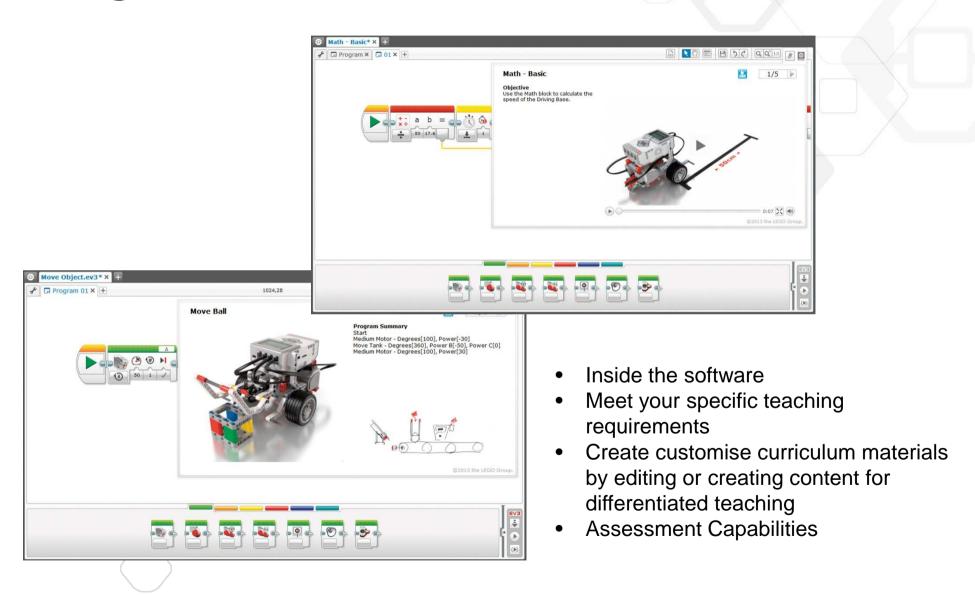
#### Make It Smarte

Measure and graph light, color, distance, angle, rotation and other data; Interpret data to explain robot behavior in a variety of contexts; Use logical structures to control the behavior of robots; Program robots to imitate the sensing and response of living organisms; Calculate using decimals, fractions and various units of measure.

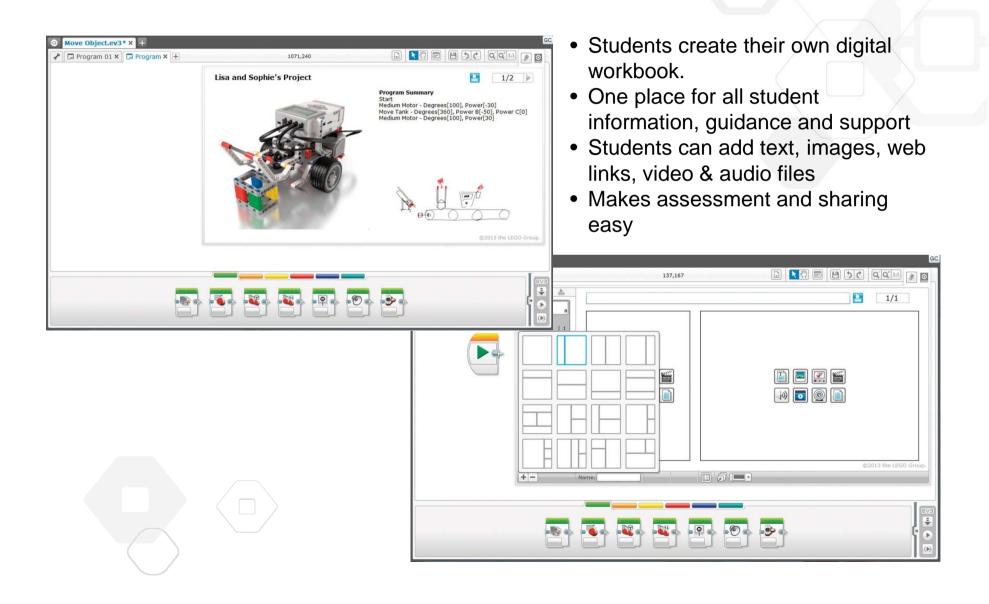


Design, build and program a functioning complex system using subsystems; Use evidence to support decisions; Understand and use feedback to improve and optimize system functions; Develop systems for manufacturina, transportation, communication and other technologies.

# **Digital Content for Educators**



# **Digital Content for Students**



# **Educator Professional Development**



#### All courses cover:

- Hands-on lessons to take back to school
- Hardware and software overview
- Curriculum coverage in an exciting way
- Lesson Planning
- Classroom Management
- Customisable activities
- 21st Century Learning

\*\*All courses are conducted by certified trainers

Differentiation to Retail

**Hardware and Software** 



### Difference in the mix

### **Retail Box**

- P-Brick
- Large motor (2)
- Medium motor
- Color Sensor
- Touch Sensor
- IR Sensor
- IR Beacon
- Less bricks than today
- Focus on Kids 10-14

### Software

- Programming
- Create project
- 5 Models

### **LE Core Set**

- P-Brick
- Large motor (2)
- Medium motor
- Color Sensor
- Touch Sensor (2)
- Ultrasonic Sensor
- Gyro Sensor
- More bricks than today
- Focus on Education

### Software

- Lobby
- Programming
- Data logging +
- Dynamic content editor +
- Robot educator
- -11 Models



